



# Curriculum Leaders Ft. Hays State University

September 6, 2024

*Kansas leads the world in the success of each student.*

# KILA Discussions

- What does it Mean to be a Curriculum Leader?



# Welcome

- Dr. Ben Proctor
- What has been your most interesting challenge for the 2024-2025 school year so far?



# Kindergarten Readiness Snapshot

The beginning of kindergarten is an important milestone in a child's educational journey. Partnering with families during this transition into kindergarten sets students, families, and schools on a path to success.

- **Kindergarten Readiness Snapshot:** Complete the ASQ-3 and ASQ:SE-2 with the families of all incoming kindergarten students by Sept. 20. Data is due in the ASQ Online system Sept. 27.
- District and building participation rates will be available later this fall in the new "Kindergarten Readiness Snapshot" KSDE authenticated application.
- Email Amanda Petersen ([apetersen@ksde.org](mailto:apetersen@ksde.org)) and Stacy Clarke ([sclarke@ksde.org](mailto:sclarke@ksde.org)) with questions.



# New Graduation Requirements - Reminders

- Information can be found - [Graduation \(ksde.org\)](https://www.ksde.org/graduation)
- Modules are updated as new information comes out –See the FAQ section.



# Graduation Updates

## Post Secondary Asset List

The items on the list are official. The agency is developing a process to review the assets and ask for feedback from across the state on what might need to be added or edited. The agency will communicate our formal review process soon, which will require state board approval each year, but again, the list is currently official for the 24-25 school year. Students must acquire a minimum of two post-secondary assets before graduating - can require more if the local district feels this is necessary.

Districts will need to track students' acquisition of post-secondary assets.

Districts will also need to keep tracking students' acquisition of post-secondary assets once the minimum is met.

KIDS File Specs fields D90-D92



# Contact Information

- Continue to reach out on graduation requirement questions.
  - Dr. Robyn Kelso – [rkelso@ksde.org](mailto:rkelso@ksde.org)



# Licensure Update

September 6, 2024



# Kansas School Improvement Model

## Fundamentals

*(The foundation for school improvement in Kansas Schools)*

### Structured Literacy

We provide literacy instruction aligned to the science of reading and assure teachers and admin are well-trained and knowledgeable in the elements and implementation of structured literacy.

### Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

### Balanced Assessment

We assess students for risk and standards and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

### Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials.

## Structures

*(Reinforce lead indicators and sustain fundamentals within the system)*

### Resource Allocation

Budget emphasis on implementing high-quality instructional materials (HQIM) and professional development aligned to state standards and structured literacy.

### Educator Evaluation

Educator evaluation processes and conversations account for standards in pre-K-12 and optimizing conditions for learning in classrooms.

### Professional Learning

District professional development and mentoring plans account for the alignment of classroom practice with state standards and HQIM to optimize conditions for learning in classrooms.

### Professional Collaboration

Collaboration system includes grade level and content area teachers aligning instruction with state standards and HQIM to optimize conditions for learning in classrooms.

### Tiered System of Supports

Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.

### Family, Community and Business Partnerships

Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.

## Lead Indicators

*(Actions that support implementation of the Fundamentals)*

## Measures of Progress

*(How we know the action is being implemented effectively)*

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target



# Science of Reading and Licensure Requirements

- Professional Licensure Renewal.
  - Required for licensure renewal as of July 1, 2028 for educators actively serving as:
    - Elementary English Language Arts teachers.
    - Elementary History, Government and Social Studies teachers.
    - Special Education teachers who provide services to elementary students.
    - Reading Specialists who provide services to elementary students.
    - School Psychologists who provide services to elementary students.
    - Administrators assigned to elementary schools.



# Science of Reading and Licensure Requirements

- Professional Development Training
  - State Board approved.
    - LETRS. [TASN works with technical assistance providers throughout Kansas. | KSDE TASN](#)
      - The only training paid for by KSDE.
      - LETRS for Elementary Educators (Volumes 1 and 2). Required for Elementary K-6 educators and optional for administrators.
      - LETRS for Early Childhood Educators available for PreK teachers.
      - LETRS for Administrators. Administrators may complete this training or the LETRS for Elementary Educators.
    - **AIMS Pathways to Proficient Reading.** Link will be added to this page: [AIM Pathways State Partnerships - AIM Institute for Learning & Research](#)
      - Pathways to Proficient Reading. Available for all educators.
      - Pathways to Proficient Reading Secondary. An option for districts who want a training geared to Secondary teachers.
      - Pathways to Literacy Leadership. Available for administrators only.
    - **Keys to Literacy.** [Kansas Science of Reading-Structured Literacy Licensure Requirements - Keys to Literacy](#)
      - Keys to Beginning Reading. Available for all educators.



# Science of Reading and Licensure Requirements

- Future possibilities.
  - All trainings must be vetted through the KSDE Literacy team and submitted to the SBoE for approval.
    - KBOR Literacy Blueprint approved training ; OR
    - Other trainings approved by the State Board of Education.
- Testing
  - TBD – Professional Standards Board will meet in September to recommend test(s) to the SBOE.



# Training Tracking

- Educators must receive a LETRS Certificate of Mastery.
  - Certificate may be uploaded to renewal application as part of PD transcript.
  - Licensure will work to receive batch training completion information from program providers.
  - District will be required to report training status as part of the Licensed Personnel Report beginning 2025-2026 school year.
- Upon receipt of verification of training educators will receive a Seal of Literacy which indicates the requirement was met.



# LETRS for Elementary Educators Certificate of Mastery



# LETRS for Elementary Educators Certificate of Mastery



## Certificate of Mastery

Presented to:

**John Doe**

Units 1 - 4  
Units Completed



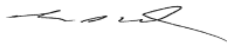
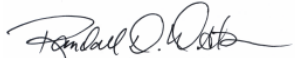
22  
Hours Completed

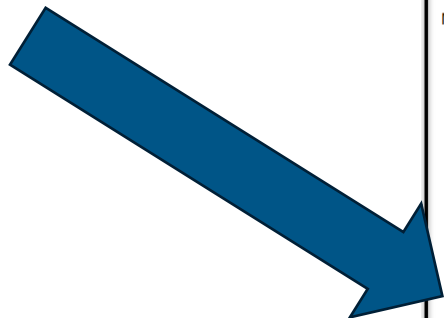
95%  
Posttest Score

March 12, 2024  
Date Completed



# Seal of Literacy

	<b>Kansas State Board of Education</b> 900 SW Jackson Avenue, Topeka, Kansas 66612		<b>Degrees Earned</b>
			MA 91 BS 88
<b>L I C E N S E</b>			
<i>This license is granted to</i> <b>Leslie Ann Bruton</b>			
<small>In accordance with Kansas State Statutes and Regulations of the Kansas State Board of Education.</small>			
<b>LICENSE NUMBER:</b>	<b>4876599661</b>		
<b>PROFESSIONAL LICENSE</b>	<b>EFFECTIVE: 7/8/2022</b>	<b>EXPIRATION: 7/8/2027</b>	
		<b>RENEWAL REQUIREMENTS</b>	
MATHEMATICS	7-12	EFFECTIVE: 03/05/1991	Within the term of the professional license, verification of one of the following: Completion of 120 professional development points awarded by a Kansas local professional development council OR If retired and participating in an educational retirement system in Kansas or another state, completion of 60 professional development points awarded by a Kansas local professional development council OR If you are completing (or complete) a program to add a new teaching, school specialist or leadership endorsement during this license period, you may renew on 8 of the semester credit hours you complete as part of the program. (Program must be verified by the teacher education institution.) OR Three years of accredited experience OR Completion of all components of the national board for professional teaching standards assessment for national board certification OR To move to an accomplished license: verification of achieving national board certification.  License may be renewed up to six months before the expiration date.
			
 _____ DIRECTOR OF LICENSURE		 _____ COMMISSIONER OF EDUCATION	
<small>A KANSAS EDUCATOR CANNOT LEGALLY BE PAID UNLESS THE EDUCATOR HOLDS A LICENSE WHICH IS VALID IN THE STATE OF KANSAS FOR THE PARTICULAR KIND OF WORK TO BE PERFORMED. (K.S.A. 72-1390)</small>			





# Science of Reading and Licensure Requirements

- Elementary Standards approved February 2024.
- New Elementary content exam approved May 2024.
  - Praxis Elementary Education: Multiple Subjects (7001) includes (4) subtests.
    - Elementary Education: Teaching Reading (7002).
      - Strong measure of knowledge of the science of reading.
      - Qualify teacher candidates for the Seal of Literacy.
  - Test available as of September 1, 2024.
  - Transition period from September 1, 2024 – August 31, 2025 to accept the old elementary content exam test code (7811) includes (4) subtests.



# Registered Teacher Apprenticeship Program Spring 2025 Cohort

- <https://www.ksde.org/Agency/Division-of-Learning-Services/Teacher-Licensure-TL/Registered-Teacher-Apprenticeship>
- Contact Dr. Joel Gillaspie, myself, or email [apprentice@ksde.org](mailto:apprentice@ksde.org).
- Deadline November 1, 2024.



# Funding

## Kansas Apprenticeship Act

- \$3million a year.
- Limited to \$2,750 per apprentice per year for tuition, books and materials costs.
- Requires a one-year probation before funds are available.
- Department of Commerce will disperse funds to the district to reimburse applicable costs.

## MeadowLARK Grant

- \$3million through June 2026.
- Teacher Licensure will disperse funds to district to reimburse applicable costs.
- Up to \$7,500 for tuition, books and materials for first year apprentices, and up to \$5,000 for subsequent years.
- Up to \$1,500 Stipend for Mentor Teachers per year.
- KNEA mentor training provided for free.
- Cover the cost of Licensure, background check and testing fees.

## KBOR and University Scholarships





Shane Carter  
Director  
Teacher Licensure  
(785) 296-2289  
[scarter@ksde.org](mailto:scarter@ksde.org)

Dr. Joel Gillaspie  
Coordinator  
Teacher Licensure  
(785) 296-1862  
[jgillaspie@ksde.org](mailto:jgillaspie@ksde.org)

The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.





# KSDE Program Managers September 6, 2024



*Kansas leads the world in the success of each student.*

# Structured Literacy Updates

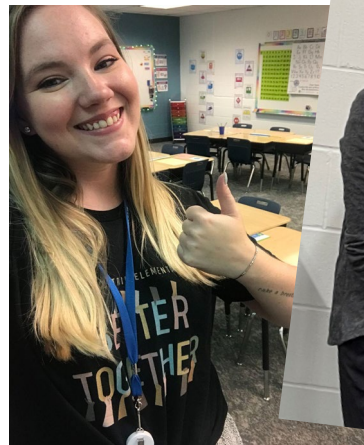
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# Laurie Curtis & Early Literacy/ Dyslexia Team



- Hailey Hawkinson
- Melissa Brunner
- Jeri Powers
- Amy Bybee
- Casey Peine
  
- Sam Cool
- Mary Larkin
- Katie Orr
- Taylor Fegan
- Deanna Frost



# Kansas Dyslexia Initiatives

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Universal screening- no anticipated changes

KIDS accountability and SO66 report for educator training- no anticipated changes

Every Child Can Read Guidance (found on the KSDE Dyslexia page)

KSDE Early Literacy/ Dyslexia team will continue to support districts shift away from a balanced literacy approach to a structured literacy model of instruction

Literacy Lifeline is up and running...help for any and all via email, Zoom or information provided to all through the newsletter.





# Additional Updates

## KSDE Required Initial Dyslexia Modules

- Slides with Facilitation Guide and Videos and participant handouts
- Required of new teachers or teachers new to the profession of teaching, depending on licensure- but you can choose for others to participate
- 5 modules: KSDE Requirements/ District Expectations; Dyslexia- What it is and What it Isn't; How the Brain Learns to Read; Structured Literacy (multiple options); Information for Transformation (using data).

## Annual Dyslexia/ Structured Literacy training requirement is still in place

**Structured Literacy Toolkit** is being developed. It will be used in professional learning opportunities around the state and will be available later this fall for the KSDE conference.



# KSDE Kansas Literacy Cadre

Expansion of LETRS Facilitators (200+) (based on # of students)

\*LETRS Training (EC/ + 3rd Edition)

\*Coaching Expectation to implement LETRS

- Would provide districts with flexibility in LETRS training
- District would determine the proposed facilitators
- District would fund the position of person who is trained
- KSDE would pay for the LETRS Facilitator Training and provide ongoing support virtually and/ or annual meeting
- Superintendents have been provided information in virtual meetings to determine interest.





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*Remain updated via*

- € *KSDE Weekly*
- € *Listservs (Early Literacy/ Dyslexia)*
- € *KSDE Dyslexia Webpage*
  - € [ELitDyslexia@ksde.org](mailto:ELitDyslexia@ksde.org) or [lcurtis@ksde.org](mailto:lcurtis@ksde.org)



# Math Updates

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# Monthly Math Minutes



## Time

- 4:00 p.m. - 5:00 p.m.
  - Professional Learning
- 5:00 p.m. - 5:30 p.m.
  - Questions/Support

## Dates

- September 10th
- October 8th
- November 12th
- December 10th
- January 14th
- February 11th
- March 11th
- April 8th
- May 13th

# Kansas Assessment Program (KAP)



- Mini Tests

- [Resources | Kansas Assessment Program \(ksassessments.org\)](https://ksassessments.org)
- [Math Interim Mini-Tests by Grade \(ksassessments.org\)](https://ksassessments.org)
  - [KAP Mini-Tests on Vimeo](https://www.vimeo.com/ksassessments)
- [Kite - Educator Portal \(kiteaai.org\)](https://kiteaai.org)

BEFORE interim tests are automatically assigned (predictive) or manually assigned (instructional), a district must submit a TASC record through KIDS. This creates or modifies a “roster” in Educator Portal (EP) connecting teachers to students.

Click below for the manual for the Interim assessments.

[\*\*Interim Guide for educators link\*\*](#)

GRADE 3 MATHEMATICS INTERIM ASSESSMENT BLUEPRINT							
Domain	Cluster	Standard	Description	Cluster Point Range			
				Interim 1		Interim 2	
				Min	Max	Min	Max
Operations and Algebraic Thinking	3.OA.A		Represent and solve problems involving multiplication and division.	11	13	—	—
	3.OA.B		Understand properties of multiplication and the relationship between multiplication and division.	1	3	3	5
		3.OA.5	Apply properties of operations as strategies to multiply and divide.		—		X
		3.OA.6	Understand division as an unknown-factor problem.		X		—
	3.OA.C		Multiply and divide within 100 (basic facts up to 10 x 10).	3	5	—	—
	3.OA.D		Solve problems involving the four operations, and identify and explain patterns in arithmetic.	—	—	5	7
Number and Operations in Base Ten	3.NBT.A		Use place value understanding and properties of operations to perform multi-digit arithmetic.	5	7	1	3
		3.NBT.1	Use place value understanding to round whole numbers to the nearest 10 or 100.		X		—
		3.NBT.2	Fluently add and subtract within 1000 using strategies		X		
		3.NBT.3	Multiply one-digit whole numbers by multiples of 10 in the range 10 to 90		—		X
Number and Operations – Fractions	3.NF.A		Develop understanding of fractions as numbers. (Grade 3 expectations in this domain are limited to fractions with denominators 2, 3, 4, 6, and 8.)	—	—	5	7
Measurement and Data	3.MD.A		Solve problems involving measurement and estimation of intervals of time, liquid volumes, and masses of objects.	7	9	—	—
	3.MD.C		Geometric measurement: understand concepts of area and relate area to multiplication and to addition.	—	—	11	13
<b>Total Points</b>				<b>27</b>	<b>37</b>	<b>25</b>	<b>35</b>

## 2024 Interim Math Blueprints



# Resource Sheet Grade 10

Standard Conversions	Metric Conversions
1 mile = 5,280 feet	1 kilometer = 1,000 meters
1 yard = 3 feet	1 meter = 100 centimeters
1 foot = 12 inches	1 centimeter = 10 millimeters
1 ton = 2,000 pounds	1 kilogram = 1,000 grams
1 pound = 16 ounces	1 liter = 1,000 milliliters
1 gallon = 4 quarts	
1 quart = 2 pints	
1 pint = 2 cups	
1 cup = 8 fluid ounces	

Formulas			
Triangle	$A = \frac{1}{2}bh$	Slope	$m = \frac{y_2 - y_1}{x_2 - x_1}$
Parallelogram	$A = bh$	Point-Slope Form	$y - y_1 = m(x - x_1)$
Trapezoid	$A = \frac{1}{2}h(b_1 + b_2)$	Slope-Intercept Form	$y = mx + b$
Rectangle	$A = lw$	Standard Form	$Ax + By = C$

Formulas, continued			
Circle	$A = \pi r^2$ $C = 2\pi r$ or $C = \pi d$	Midpoint Formula	$\left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right)$
Quadratic Standard Form	$y = ax^2 + bx + c$	Quadratic Formula	$x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$
Prism	$V = Bh$ S.A. = $2B + Ph$	Pythagorean Theorem	$a^2 + b^2 = c^2$
Pyramid	$V = \frac{1}{3}Bh$ S.A. = $B + \frac{1}{2}Pl$	Trigonometric Ratios	$\sin\theta = \frac{\text{Opposite side}}{\text{Hypotenuse}}$ $\cos\theta = \frac{\text{Adjacent side}}{\text{Hypotenuse}}$ $\tan\theta = \frac{\text{Opposite side}}{\text{Adjacent side}}$
Cylinder	$V = \pi r^2 h$ S.A. = $2\pi r^2 + 2\pi r h$	Distance Formula	$d = \sqrt{(x_2 - x_1)^2 + (y_2 - y_1)^2}$
Cone	$V = \frac{1}{3}\pi r^2 h$ S.A. = $B + \pi r l$	Equation of a Circle	$(x - h)^2 + (y - k)^2 = r^2$
Sphere	$V = \frac{4}{3}\pi r^3$ S.A. = $4\pi r^2$		







# Standards Alignment Toolkit

- Teacher Guidance Document: vertical alignment, progressions, focus document, and standards.
- Curriculum Adoption Process
- Evaluation Tool for Curriculum
- “Look for” Coaching Tool
- Unpacking the Standards for Mathematical Practices



# KSDE - Kansas Math Standards Guidance Document

[Kansas Math Standards \(ksde.org\)](http://ksde.org)

[Mathematics Flipbooks](#)

[Student Glossary \(ksde.org\)](#)

[Assessment Calendar Overview](#)

[Interim Blueprint](#)

Learning acceleration will ensure students have the skills they need to equitably access and practice on-grade level content. This chart is a reference guide for teachers to help them more quickly identify the specific prerequisite and co-requisite standards necessary for every Grade 8 math standard. Students should spend the large majority of their time on the major work of the grade (X). Supporting work (X) and, where appropriate, additional work (X) can engage students in the major work of the grade. (High School (all) standards which are taught every year (X) usually will correspond with other standards).

Previous Grade(s) Standards	8th Grade Standards Taught In Advance	8th Grade Standard	8th Grade Standards Taught Concurrently	Building Toward Other 8th Grade Standards Horizontal Alignment	Future Grade Standard(s) Vertical Alignment	Standards of Mathematical Practice	Vocabulary	Resources
Number of sides you need to make, and describe the solutions. (7.EE.4b)								
<b>7.G.1</b>	<b>8.G.5</b>	<b>8.EE.5</b>	<b>8.EE.4</b>	<b>8.F.2</b>	<b>A.REI.10</b>	SMP 2: Reason abstractly and quantitatively. SMP 3: Construct viable arguments and critique the reasoning of others. SMP 4: Model with mathematics. SMP 5: Use appropriate tools strategically.	<b>Exterior angle</b> <b>Interior angle</b> <b>Transversal</b>	Exterior angle: The angle between any side of a shape, and a line extended from the next side.  Interior angle: An angle inside a shape.  Transversal: A line that crosses at least two other lines
<b>7.RP.2</b>				<b>8.F.3</b>	<b>8.GPE.7</b>			
Recognize and represent proportional relationships between quantities:  a. Determine whether two quantities are in a proportional relationship, e.g. by testing for equivalent ratios in a table or graphing on a coordinate plane and observing whether the graph is a straight line through the origin. (7.RP.2a)  b. Analyze a table or graph and recognize that, in a proportional relationship, every pair of numbers has the same unit rate (referred to as the "m"). (7.RP.2b)  c. Represent proportional relationships by equations. For example, if total cost $t$ is proportional to the number $n$ of items purchased at a constant price $p$ , the relationship between the total cost and the number of items can be expressed as $t=pn$ . (7.RP.2c)  d. Explain what a point $(x, y)$ on the graph of a proportional relationship means in terms of the situation, with special attention to the points $(0, 0)$ and $(1, r)$ where $r$ is the unit rate. (7.RP.2d)			Interpret the equation $y = mx + b$ as defining a linear function, whose graph is a straight line; give examples of functions that are not linear. For example, the function $A = s^2$ giving the area of a square as a function of its side length is not linear because its graph contains the points $(1, 1)$ , $(2, 4)$ and $(3, 9)$ , which are not on a straight line. (8.F.3)	(5/10) Prove the slope criteria for parallel and perpendicular lines and use them to solve geometric problems (e.g. find the equation of a line parallel or perpendicular to a given line that passes through a given point). (G.GPE.5)				
<b>7.RP.2</b>		<b>8.EE.6</b>	<b>8.EE.5</b>		<b>F.BF.3</b>			



# IXL Update

- Math will be funded for the 24-25 school year.
- Enhanced IXL LevelUp Assessment Suite that includes standards reporting for grades K-8 within our Benchmark Assessment.
- Common Assessments can now be created by IXL admin (aligned to Kansas State Standards). Quizzes can also be created for teachers to pull from a Quiz Library, with all data 'flowing vertically' through the IXL system for districts.
- [Takeoff by IXL](#), our revolutionary new K-5 core math resource, is about to go live!
- You can see these releases in the IXL blog at <https://blog.ixl.com/>.





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 KSDE STEM Math Program Manager  
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The Kansas State Department of Education does not discriminate on the basis of race, color, religion, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 900 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 296-3201.



# Science Updates

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# Science Team Updates

## **New – Science/STEM Program Manager**

Stephanie Alderman-Oler

[salderman-oler@ksde.org](mailto:salderman-oler@ksde.org)

## **Teacher Leader Consultants**

Sarah Evans (USD 233)

Stacey Hart-Townsley (USD 259)

Betsy Lawrence (USD 231)



# Ongoing Collaboration and Support Opportunities

- **New Science Teacher Support**
  - 2nd Wednesday of the month @4pm  
<https://tinyurl.com/newsciKS>
  
- **Science Teacher Virtual Meet Up**
  - 3rd Wednesday of the month @4pm  
Register: <https://tinyurl.com/sciteachersKS>
  
- **Science Curriculum Leaders Virtual Meet up**
  - 3rd Tuesday of the month @4pm  
Register: <https://tinyurl.com/scicurriculumKS>



# Science Guidance Documents Available

- ***Scope and Sequence Guidance***
  - Guidance is posted on the KSDE Science Website regarding potential scopes and/or sequences for Science Standards.
  - Assessments are aligned to this scope and sequence guidance.
  
- ***Science Safety Recommendations***
  - Guidance is posted on the KSDE website regarding safety recommendations unique to science spaces including, but not limited to: animals, dissections, inventory of chemicals, and determining safe class sizes.

**Guidance Documents can be found here:**

**<https://tinyurl.com/KSscienceguidance>**





# Science Balanced Assessment System

## □ **Interims: Fall and Winter Windows**

- 5th grade
  - Fall and winter are aligned to the the KSDE recommended scope and sequence of standards for 5th grade
- 8th grade
  - Fall aligned to 6th grade standards from the KSDE recommended scope and sequence guidance
  - Winter aligned 7th grade standards from the KSDE recommended scope and sequence guidance

## □ **Summative: Spring**

- Questions are two dimensional - focused on SEP and DCI
- 5th grade will be aligned to all 5th grade standards
- 8th grade will be aligned to all middle school standards (6-8)
- 11th grade will be aligned to all high school standards (9-12)

## □ **Science Formative Mini-Test Items**

- Items will be released on a rolling basis throughout the 2024-2025 school year



# Coming Soon...

- Standards Alignment Toolkits – including **upacked** standards
  - High School – anticipated by October Newsletter (can preview in summer newsletter)
  - Middle School – Currently in development – anticipated early 2025
  - Elementary School – Currently in development – anticipated spring 2025
  
- Standards Alignment Professional Development for Teachers – Summer 2025!



# Encourage your Teachers to Get Involved

- Middle School Standards Unpacking Review
- Elementary Standards Unpacking Leads

*See Newsletter or KSDE Science Website to apply!*

- Follow our Listserv/Newsletter to know when more opportunities come up! (<https://tinyurl.com/KSDEstem>)

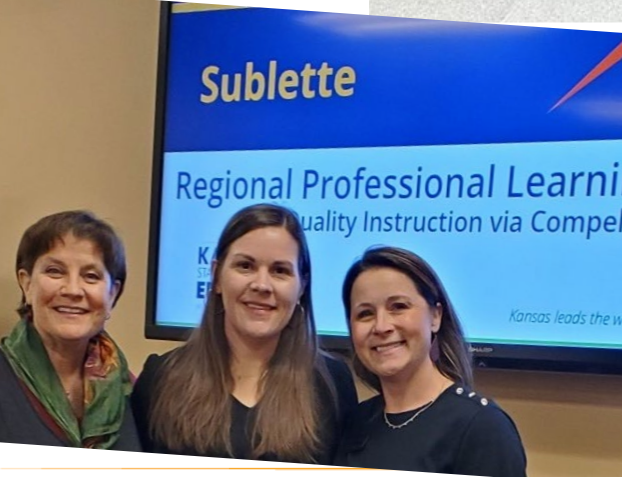




# HGSS Updates



# HGSS Teacher Leader Team



# Kim Gilman the 2024 Kansas History Teacher of the Year and Finalist for the National Award

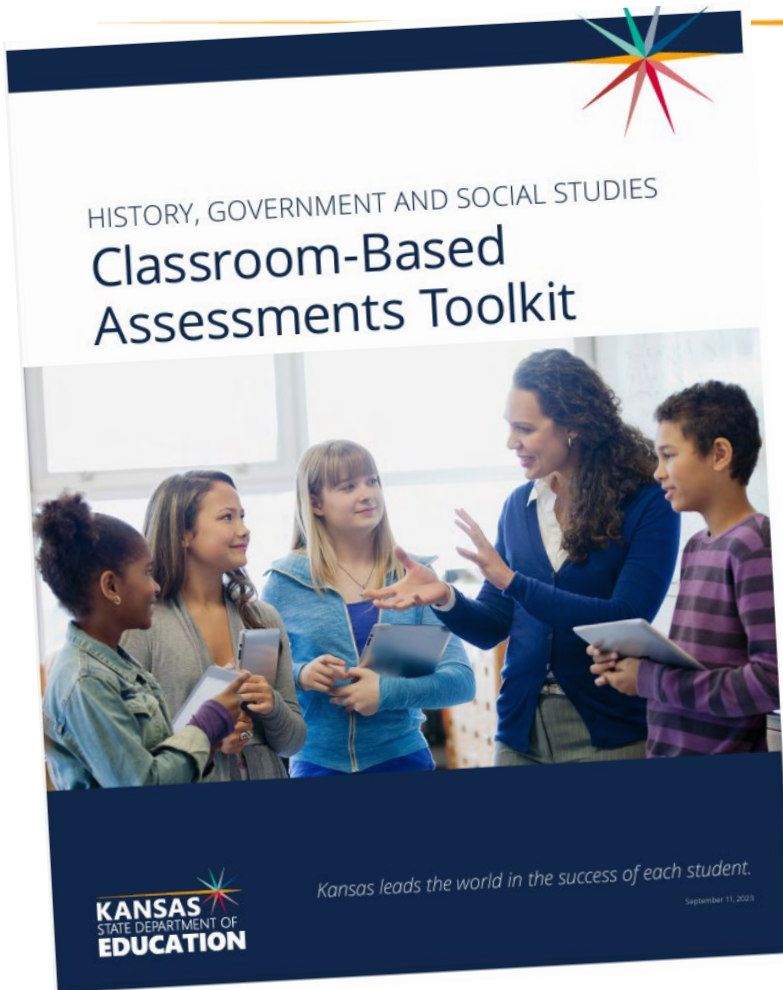


*“Most Social Studies teachers are passionate about their subject, but Ms. Gilman’s passion goes beyond teaching historical events. She takes the time to learn about her students as individuals and her compassion is clearly observed through her teaching. Her students learn history through a variety of perspectives, creating a sense of belonging and inspiring curiosity. She guides students to make connections with the content, question the perspective, and apply these skills to present events. Ms. Gilman is truly deserving of this award!”*

Ms. Jessica Schmitt, Hocker Grove Principal



# CBA Toolkit - Let's Explore!



This Classroom-Based Assessment (CBA) Toolkit is designed to support educator development and implementation of the state-mandated social studies CBA. This toolkit's information and resources have been designed to position your students for success on CBAs.

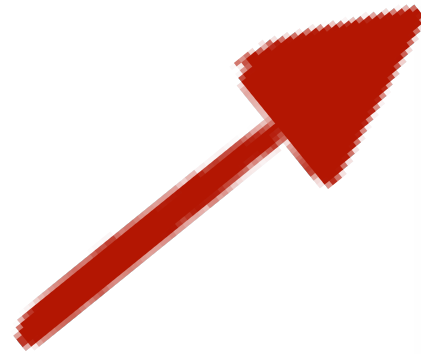
## Strengths of CBAs

- Educator and Student Choice
- Student Product Choices
- Revisions
- Implemented in Real Time
- Balanced Assessment
- Differentiation, Accommodations and Supports



HISTORY, GOVERNMENT AND SOCIAL STUDIES

# Standards Alignment Toolkit



*Kansas leads the world in the success of each student.*

August 6, 2024



# Instructional Guidance and Unit Planning

The work of each unit of study should be centered around one or more of the “focus standards”, while incorporating the scaffolded HGSS benchmarks, Webb’s Depth of Knowledge progressions, and identifying HGSS literacies.

**The fillable pdf can be found on pages 19 and 20.**

Unit of study: \_\_\_\_\_

Compelling question: \_\_\_\_\_

Focus Standard:  
\_\_\_\_\_

Supporting HGSS Standard(s):  
\_\_\_\_\_

HGSS Benchmarks	DOK Progression	Unit Literacies
_____	<b>DOK 1:</b> Requires students to recall facts (who, what, when, and where), terms, concepts, trends, generalizations, and theories. May require students to recognize or identify specific information contained in maps, charts, tables, graphs, drawings, or other graphics.	_____
_____	<b>DOK 2:</b> Requires students to explain, compare, and/or contrast people, places, events, and concepts; give examples, classify or sort items into meaningful categories; describe or explain issues, problems, patterns, reasons, causes, effects, significance, impact, costs, benefits, relationships, points of view, and/or processes.	_____



# 2024-25 HGSS Regional PLCs: Locations and Dates with Registration Links

- Sublette, KS ▾
- Oakley, KS ▾
- Girard, KS ▾
- NE Kansas (KCK and Olathe) ▾
- Hutchinson, KS ▾
- Salina, KS ▾



**2024-25 Social Studies PLCs:** Join the KSDE Teacher Leaders for a wonderful year of learning focused on innovative instructional strategies and collaboration with fellow educators. **All built around the KSDE Four Fundamentals with a focus on Standards Alignment and High-Quality Instruction**

<p><b>Northwest Educational SC in Oakley, KS Dates</b>                  Oakley: September 27, 2024                  Oakley: November 22, 2024  <b>Scott City: February 21, 2025 (LOC)</b>                  Oakley: March 28, 2025</p>	<p><b>Greenbush Education SC in Girard, KS Dates</b>                  October 5, 2024                  December 6, 2024                  February 28, 2025  <b>April 7, 2025 (LOC)</b></p>
<p><b>SW Plains Regional SC in Sublette, KS Dates</b>                  Sublette: September 30, 2024                  Sublette: December 2, 2024  <b>Scott City: February 21, 2025 (LOC)</b>                  Sublette: April 15, 2025</p>	<p><b>ESSDACK in Hutchinson, KS Dates</b>                  October 16, 2024                  December 11, 2024  <b>February 19, 2025 (LOC)</b>                  April 16, 2025</p>
<p><b>NE KS Dates and Locations</b>                  October 4, 2024 (KCK Board Building)                  December 11, 2024 (Olathe Resource Center)                  February 14, 2025 (KCK Board Building)  <b>April 3, 2025 (Olathe Resource Center) (LOC)</b></p>	<p><b>Smoky Hill in Salina, KS Dates</b>                  October 3, 2024                  December 5, 2024                  February 27, 2024                  April 10, 2024</p>



# Additional HGSS Resources and Opportunities

**SAVE THE DATE**  
**KANSAS**  
**SOCIAL STUDIES CONFERENCE**  
- FEBRUARY 1, 2025 -  
EISENHOWER PRESIDENTIAL LIBRARY AND MUSEUM  
ABILENE



Scan for the  
Special Edition  
HGSS Update  
Newsletter

Election Resources, 2024



Celebrate Freedom Week and  
Constitution Day Resources, 2024



**More opportunities  
to come.  
Don't miss out!**



**HGSS Update  
Newsletter!!**

Nathan McAlister  
Humanities Program Manager - HGSS  
Career, Standards and Assessment Services  
(785) 296-3892  
[nmcaster@ksde.org](mailto:nmcaster@ksde.org)

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## **Jennifer Hamlet**

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Mathematics  
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## **Nathan McAlister**

Humanities Program  
Manager - HGSS, Library,  
WL, and FinLit  
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Assessment Services  
(785) 296-3892

[nmcaster@ksde.org](mailto:nmcaster@ksde.org)

## **Kent Reed**

Program Manager  
School Counseling,  
SECD, PE/Health  
(785) 296-8109

[kreed@ksde.org](mailto:kreed@ksde.org)

Humanities Program  
Manager - ELA  
Career, Standards and  
Assessment Services  
Contact

[lcurtis@ksde.org](mailto:lcurtis@ksde.org) or  
[jhamlet@ksde.org](mailto:jhamlet@ksde.org)

## **Laurie Curtis**

Early Literacy & Dyslexia  
Program Manager  
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Assessment Services  
(785) 296-2749

[lcurtis@ksde.org](mailto:lcurtis@ksde.org)

## **Stephanie Alderman-Oler**

STEM Program Manager -  
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Assessment Services  
(785) 296-8108

[salderman-oler@ksde.org](mailto:salderman-oler@ksde.org)



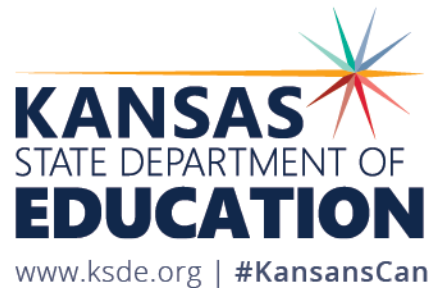


Kansas Assessment Program

# Assessment Update

Curriculum Leader's Meeting

September 6, 2024



# 2024-25 Test Coordinator Training Webinars



All webinars are conducted online via Zoom. Link to join webinars or view recorded webinars can be found at [DTC Training page](#).

2024-25 Webinar Dates	
August 20, 2024	January 21, 2025
September 17, 2024	February 18, 2025
October 15, 2024	March 11, 2025
November 19, 2024	April 15, 2025
December 17, 2024	May 20, 2025

# Reminders



2024-2025 Kansas Assessment  
Program Overview  
[Kansas Assessments Overview  
Calendar \(ksassessments.org\)](#)



New DTC?  
Contact Chelsea Pelfrey  
[cpelfrey@ksde.org](mailto:cpelfrey@ksde.org)



# BTC/DTC Regional Trainings



The following table shows the dates for all for BTC/DTC regional trainings scheduled for the 2024-25 school year. Training sessions will take place from 9:00 am – 2:00 pm. Click the link in the table below for more information and to register at a specific training location.

Regional Training Date	Location
September 16 (Monday)	<a href="#">Greenbush - Lawrence</a>
September 26 (Thursday)	<a href="#">ESSDACK - Hutchinson</a>
September 27 (Friday)	<a href="#">Smoky Hills - Salina</a>
October 10 (Thursday)	<a href="#">Greenbush – Girard</a>
October 18 (Friday)	<a href="#">Orion - Clearwater</a>
November 13 (Wednesday)	<a href="#">SWPESC – Sublette</a>
November 14 (Thursday)	<a href="#">NKEESC - Oakley</a>

# Changes for 2024-2025



## Enhanced Summative Assessments – ELA, Math, and Science

- Reminder- enhanced assessment = new cut scores. Scores available following standard setting and SBOE approval. Fall 2025

## New Interim Assessments – ELA, Math, and Science

- **Two** testing windows – fall and spring
- Focused Interims for Science – 5 and 8
- Newly expanded Instructional Mini-Tests with standards-based blocks

# Changes for 2024-2025



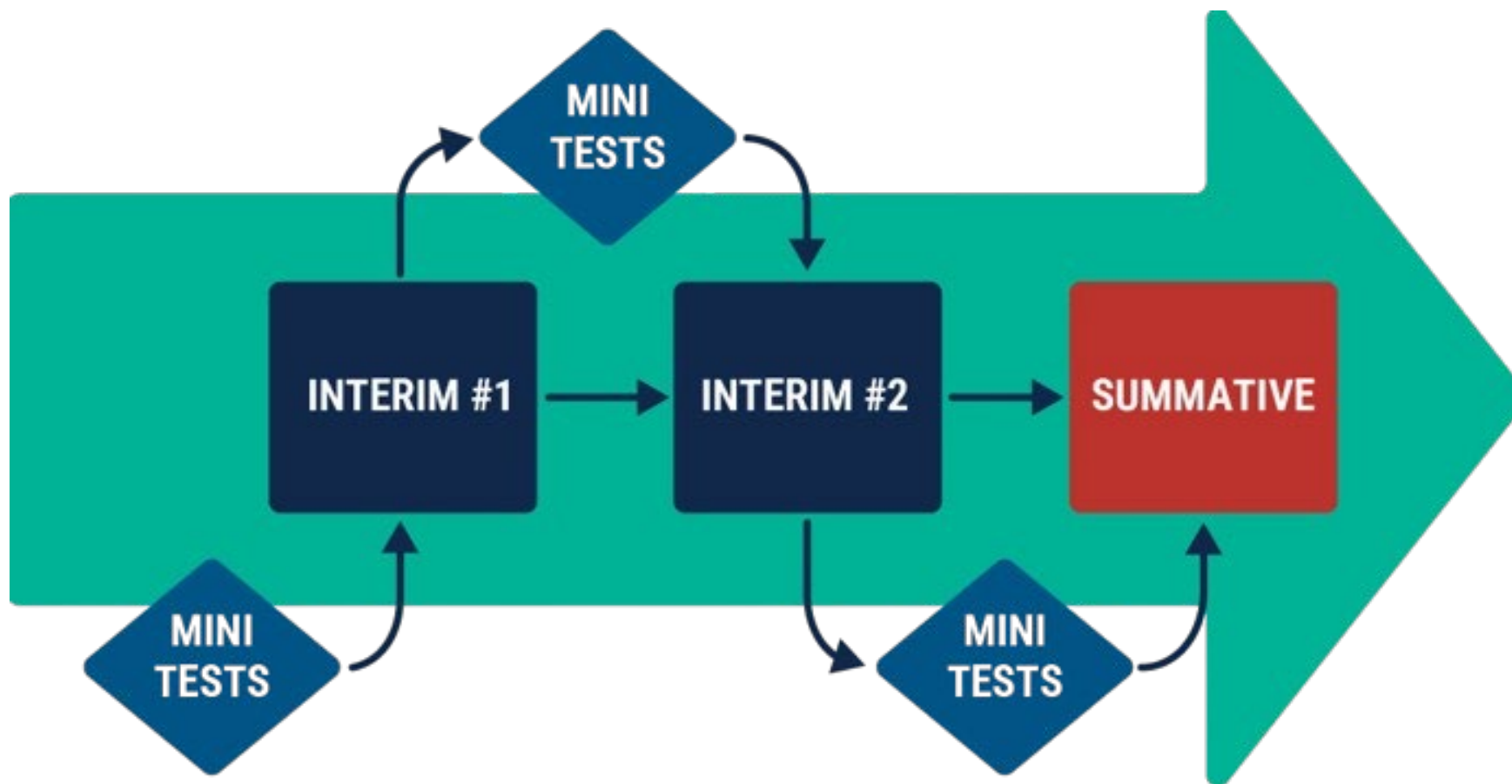
## Student Personal Needs Profile (PNP)

- All text to speech accommodations previously marked in Kite will be removed for the upcoming school year.
- New guidance for Text-to-Speech

## TTS will be available for Science and Math for all students.

- Math has been included as a universal feature.

# Balanced Assessment System



# Contact Information

- **Kite Service Desk**

☎ (855) 277-9752

✉ [kap-support@ku.edu](mailto:kap-support@ku.edu)

- **DLM Service Desk**

☎ (855) 277-9751

✉ [d1m-support@ku.edu](mailto:d1m-support@ku.edu)

- **KAP Assessments**

Chelsea Pelfrey

☎ (785) 296-0040

✉ [cpelfrey@ksde.org](mailto:cpelfrey@ksde.org)

- **DLM**

Cary Rogers

☎ (785) 296-0916

✉ [crogers@ksde.org](mailto:crogers@ksde.org)

- **ACT**

Lee Jones

☎ (785) 296-7922

✉ [ljones@ksde.org](mailto:ljones@ksde.org)



# Contact Information

Julie Ewing

Assistant Director

Career, Standards and Assessment Services

 785-296-2325

 [jewing@ksde.org](mailto:jewing@ksde.org)

[www.ksde.org](http://www.ksde.org)



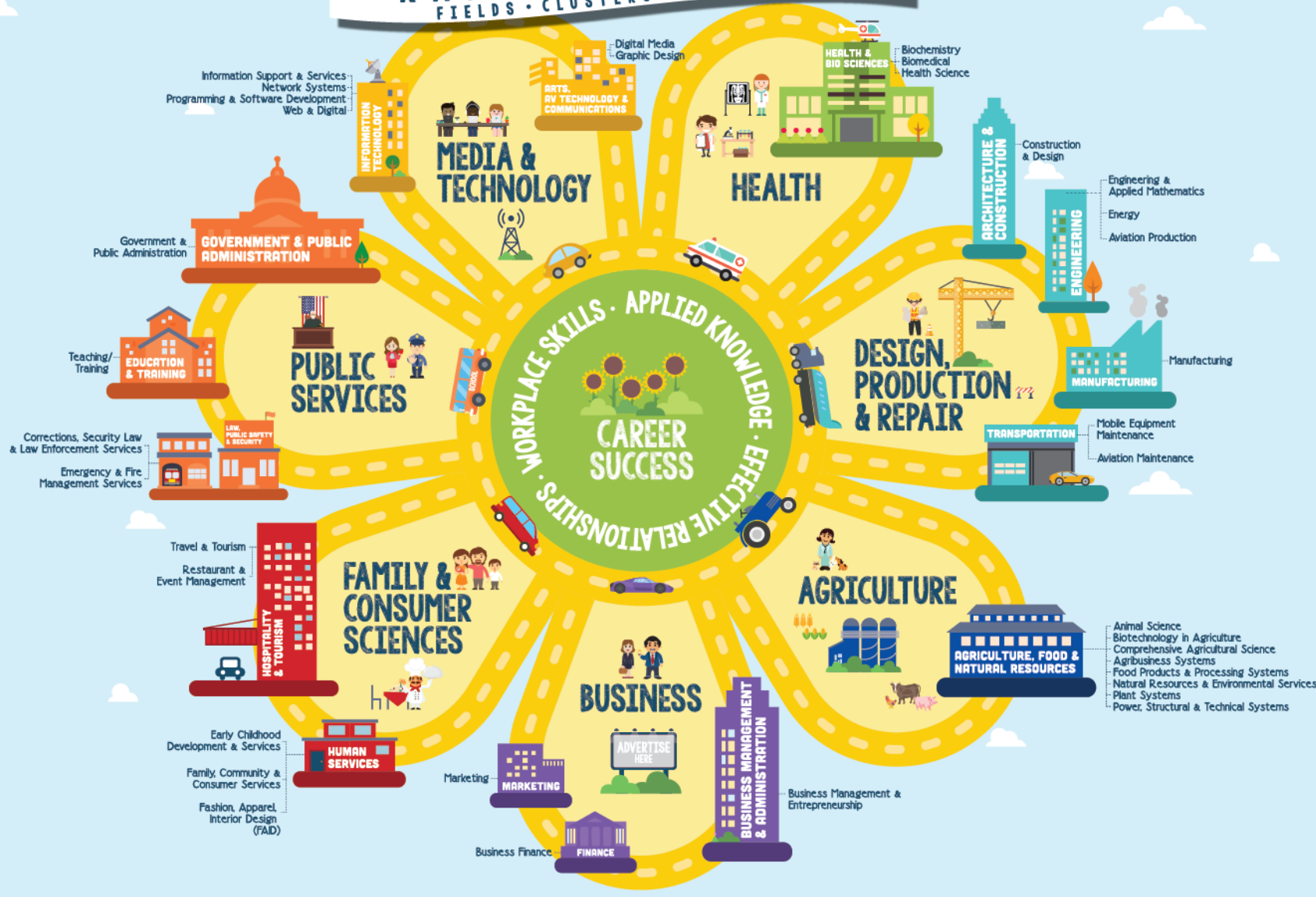


# Career and Technical Education



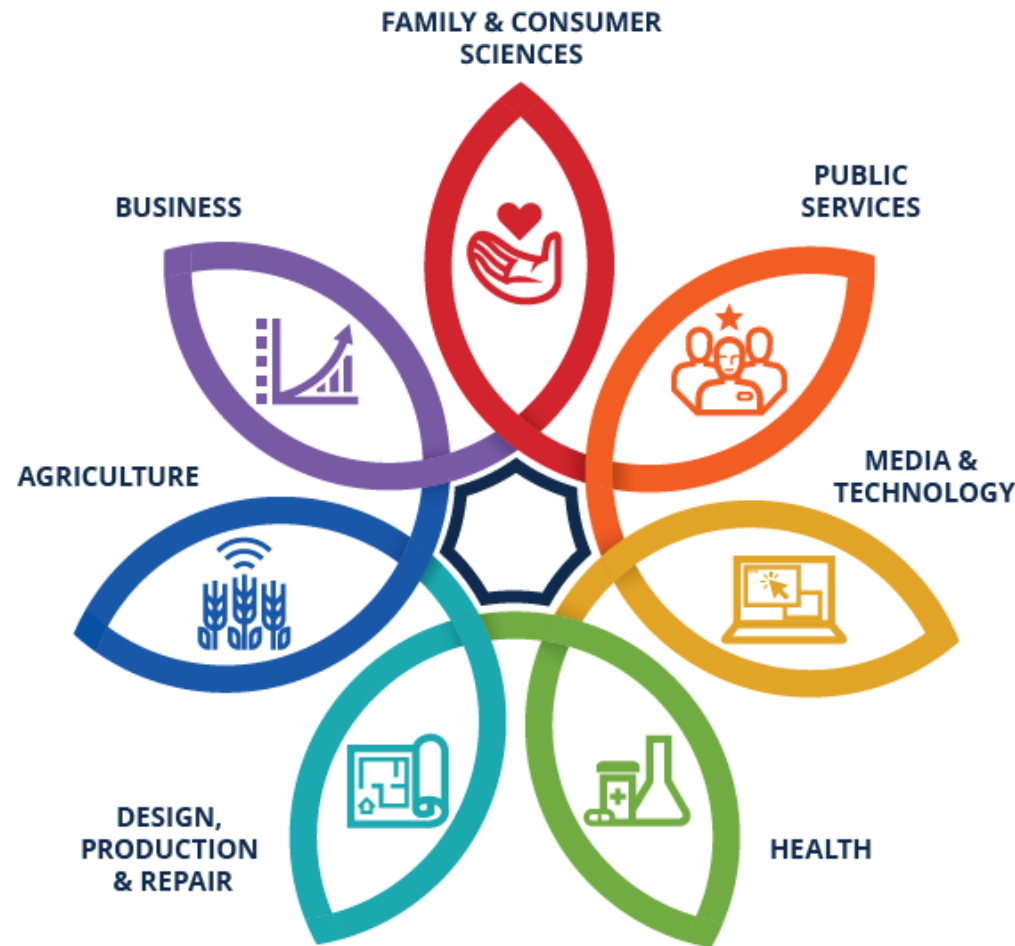
# KANSAS CAREERS

FIELDS • CLUSTERS • PATHWAYS





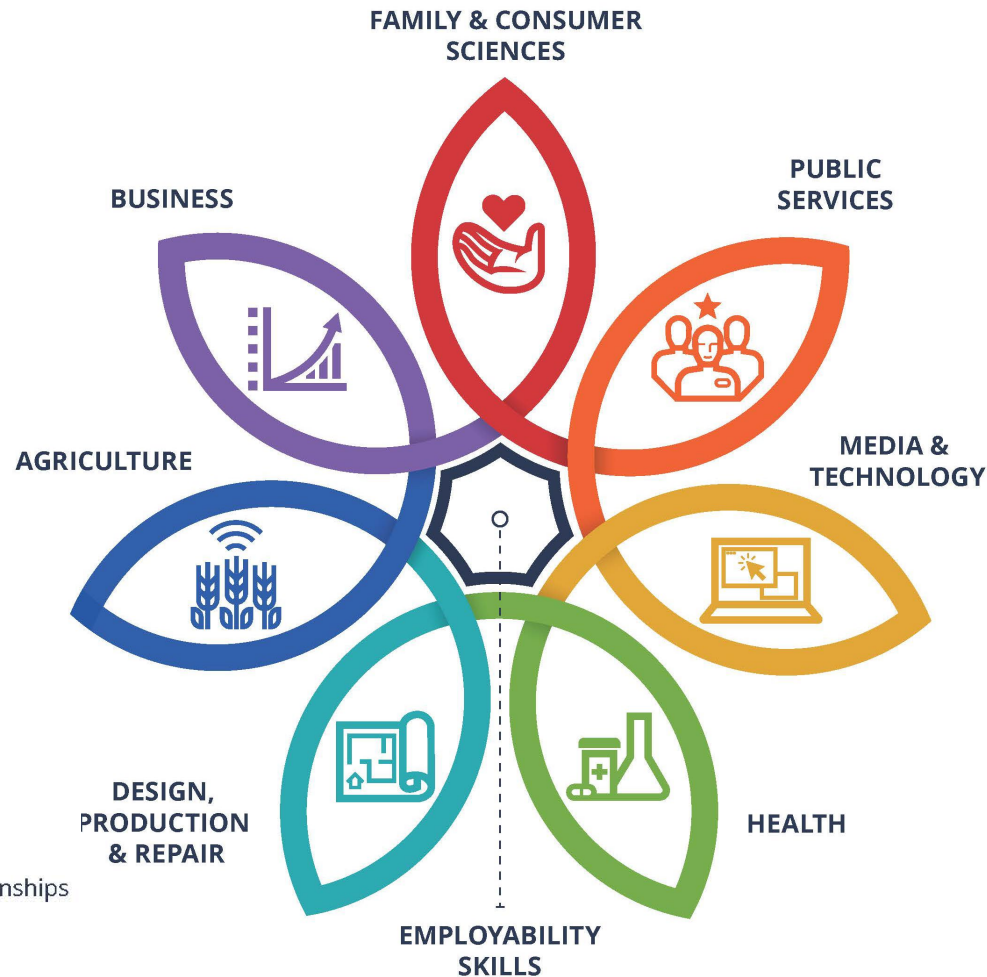
# Kansas Careers



KSDE CTE Sunflower 2024



# Kansas Careers



Workplace Skills, Applied Knowledge and Effective Relationships are at the heart of all **Employability Skills**.

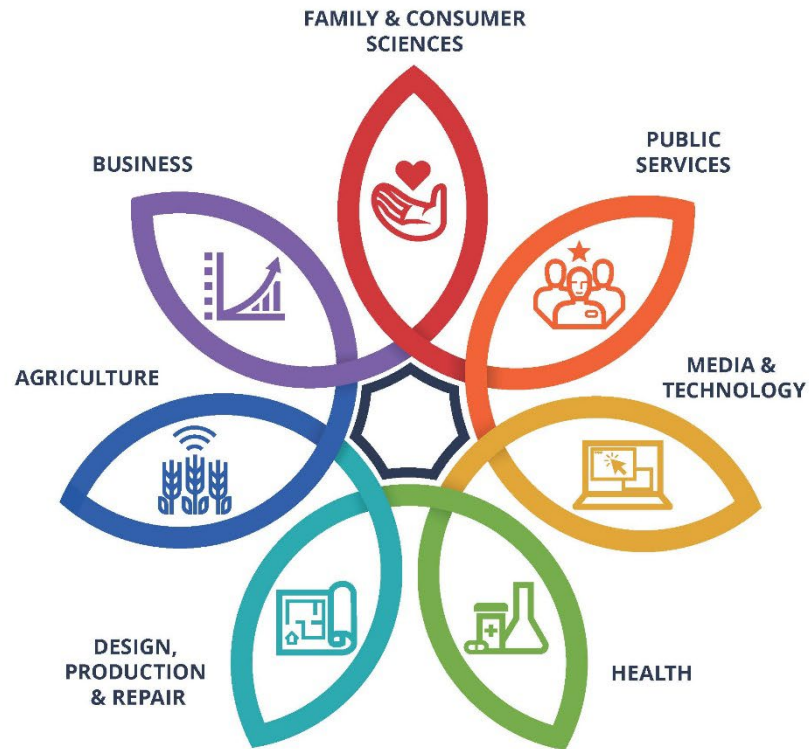
KSDE CTE Sunflower 2024





# Kansas Careers

INDUSTRIES | CLUSTERS | PATHWAYS



 Workplace Skills, Applied Knowledge and Effective Relationships are at the heart of all **Employability Skills**.



*Kansas leads the world in the success of each student.*

Kansas State Department of Education | [www.ksde.org](http://www.ksde.org) | [#KansansCan](https://twitter.com/KansansCan)

The Kansas State Department of Education does not discriminate on the basis of race, color, national origin, sex, disability or age in its programs and activities and provides equal access to the Boy Scouts and other designated youth groups. The following person has been designated to handle inquiries regarding the nondiscrimination policies: KSDE General Counsel, Office of General Counsel, KSDE, Landon State Office Building, 300 S.W. Jackson, Suite 102, Topeka, KS 66612, (785) 236-3201.

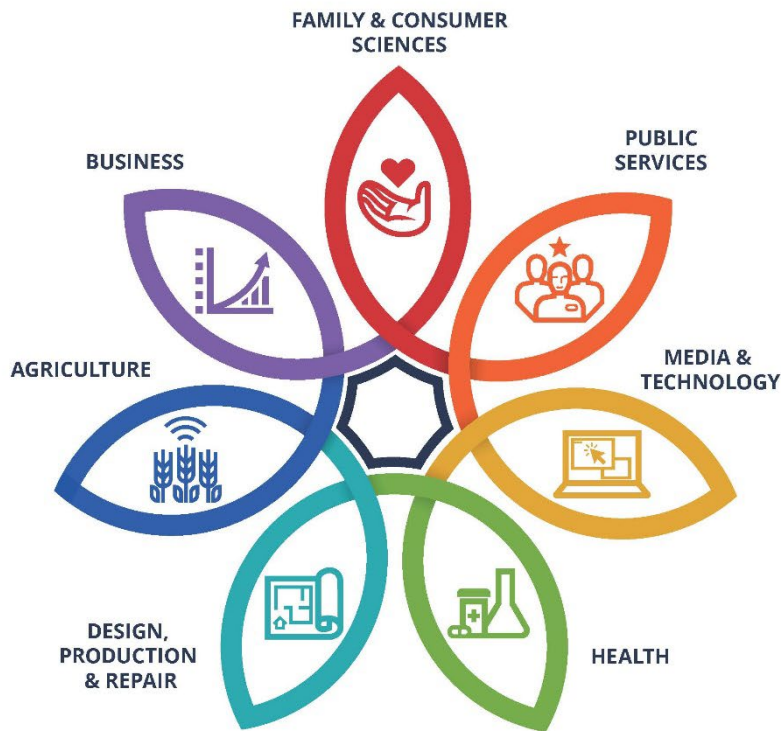
## KSDE CTE Sunflower 2024





# Kansas Careers

INDUSTRIES | CLUSTERS | PATHWAYS



Workplace Skills, Applied Knowledge and Effective Relationships are at the heart of all **Employability Skills**.

- **FAMILY & CONSUMER SCIENCES**  
Hospitality & Tourism  
Human Services
- **PUBLIC SERVICES**  
Government & Public Administration  
Education & Training  
Law, Public Safety & Security
- **MEDIA & TECHNOLOGY**  
Information Technology  
Arts, AV Technology & Communications
- **HEALTH**  
Health & Biosciences
- **DESIGN, PRODUCTION & REPAIR**  
Architecture & Construction  
Engineering  
Manufacturing  
Transportation
- **AGRICULTURE**  
Agriculture, Food & Natural Resources
- **BUSINESS**  
Marketing  
Finance  
Business Management & Administration



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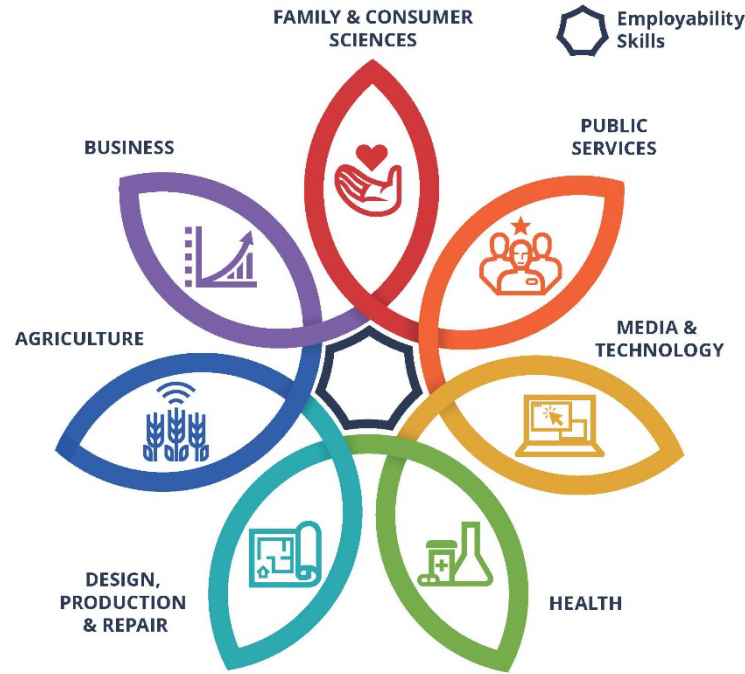
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## KSDE CTE Sunflower 2024



# Kansas Careers

INDUSTRIES | CLUSTERS | PATHWAYS



- FAMILY & CONSUMER SCIENCES**  
*Hospitality & Tourism*
  - Travel & Tourism
  - Restaurant & Event Management*Human Services*
  - Early Childhood Development & Services
  - Family, Community & Consumer Services
  - Fashion, Apparel, Interior Design (FAID)
- PUBLIC SERVICES**  
*Government & Public Administration*
  - Government & Public Administration*Education & Training*
  - Teaching/Training*Law, Public Safety & Security*
  - Corrections, Security, Law & Law Enforcement Services
  - Emergency & Fire Management Services
- MEDIA & TECHNOLOGY**  
*Information Technology*
  - Information Support & Services
  - Network Systems
  - Programming & Software Development
  - Web & Digital Communications*Arts, AV Technology & Communications*
  - Digital Media
  - Graphic Design
- HEALTH**  
*Health & Biosciences*
  - Biochemistry
  - Biomedical
  - Health Science
- DESIGN, PRODUCTION & REPAIR**  
*Architecture & Construction*
  - Construction & Design*Engineering*
  - Engineering & Applied Mathematics
  - Energy
  - Aviation Production*Manufacturing*
  - Manufacturing*Transportation*
  - Mobile Equipment Maintenance
  - Aviation Maintenance
- AGRICULTURE**  
*Agriculture, Food & Natural Resources*
  - Animal Science
  - Biotechnology in Agriculture
  - Comprehensive Agricultural Science
  - Agribusiness Systems
  - Food Products & Processing Systems
  - Natural Resources & Environmental Services
  - Plant Systems
  - Power, Structural & Technical Systems
- BUSINESS**  
*Marketing*
  - Marketing*Finance*
  - Business Finance*Business Management & Administration*
  - Business Management & Entrepreneurship



KSDE CTE Sunflower 2024



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# Kansas Advisory Committee for Career and Technical Education





# Kansas Advisory Committee for Career and Technical Education



# Kansas Career and Technical Education

## Goal for Pathway Course Competencies

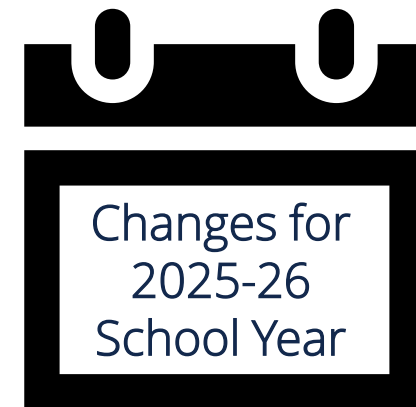
Keep Pathway competencies relevant, rigorous and reflective of current Business/Industry standards or practices.





# Career and Technical Education (CTE) 2023-2024 Cluster Reviews

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, A/V Technology and Communications
- Education and Training
- Engineering
- Finance
- Health and Bio Sciences



# Kansas Career Cluster Guidance Handbook 2025-2026

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KANSAS CAREER AND TECHNICAL EDUCATION  
KANSAS CAREER CLUSTER PATHWAY  
DESIGN MODELS



## CTE Course Competencies



# Kansas CTE Cluster Reviews

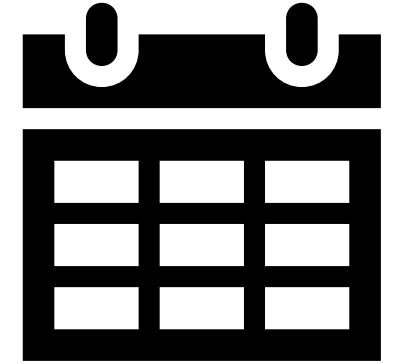
## Cluster/Pathway Reviews for 2024-2025:

- Human Services
- Marketing
- Transportation, Distribution & Logistics

FY 2025 Reserve  
Grants



# CTE Important Dates 2024-2025



- May 15, 2024 – [Student Data Management Opens](#)
- August 15, 2024 – [Student Data Management Due](#)



- 
- October 15, 2024 – [Double-up & Nesting Requests Due](#)
  - November 15, 2024 – [Pathway Applications Open](#)
  - February 1, 2025 – [Student Follow-Up Data Entry Opens](#)
  - February 15, 2025 – Pathway Course Records Submitted in KCCMS
  - March 1, 2025 – [Pathway Applications Due](#)
  - April 15, 2025 – [Student Follow-up Data Due](#)





# CAREER AND TECHNICAL EDUCATION

## Fall 2024 Statewide Professional Development Opportunities

### SEPTEMBER

19

Greenbush

Lawrence

20

Orion

Clearwater

30

Smoky Hill  
Education  
Service

Salina

### OCTOBER

4

ESSDACK

Hutchinson

7

Southwest  
Plains Regional  
Service Center

Sublette

30

Greenbush

Girard

September 19, 2024  
[Greenbush – Lawrence](#)  
9:00 am to 2:00 pm

September 20, 2024  
[Orion – Clearwater](#)  
9:00 am to 2:00 pm

September 30, 2024  
[Smoky Hills – Salina](#)  
9:00 am to 2:00 pm

October 4, 2024  
[ESSDACK – Hutchinson](#)  
9:00 am to 2:00 pm

October 7, 2024  
[SW Plains – Sublette](#)  
8:30 am to 2:30 pm

October 30, 2024  
[Greenbush - Girard](#)  
9:00 am to 2:00 pm



# Electronic Training Equipment FY 2025 Perkins Reserve Grant

School districts offering state approved pathway(s) in the following clusters:

- Agriculture
- Architecture and Construction
- Engineering
- Information Technology
- Manufacturing

With courses that include transferable skills and competencies related to electricity, electronics, industrial maintenance and automated integrated systems.

[FY 2025 Reserve Grants](#)



# CTE and Perkins Coordinators Network

Occurs the third Tuesday of every month effective September 17, 2024 from 11:00 AM to 12:00 PM CST.

- September 17, 2024
- October 15, 2024
- November 19, 2024
- December 17, 2024
- January 21, 2025
- February 18, 2025
- March 18, 2025
- April 15, 2025
- May 20, 2025

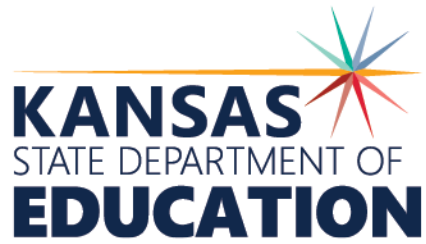
<https://ksde.zoom.us/j/85309355238?pwd=UlpZUzM0S1daVmX6azcyeFJ6WkcVZz09>



# Individual Plan of Study







# Students' Right To Know.



72-297. Students' right to know act; distribution of postsecondary degree and career option information.



# The Students' Right to Know Act

Passed during the 2021 legislative session



Ensure distribution of

- The degree prospectus information published by the Kansas Board of Regents.  
[DegreeStats](#)
- The [Kansas Training Information Program \(K-TIP\)](#) report.
- Other information relevant to the students' understanding of potential earnings.  
[Kansas Labor Information Center \(KLIC\) - LMI Home Page \(ks.gov\)](#)
- The potential earnings of the branches of the armed services of the US Military.
  - [KBOR Military and Veteran Resources](#)
  - [CareerOneStop \(Includes Military Options\)](#)
  - [O\\*NET OnLine \(onetonline.org\)](#) (Military Crosswalk)

to students 7-12 grades and their families by October 15<sup>th</sup> each year.

[The Student's Right to Know Act](#)



# Where Can I Find LMIS Information?

LMIS Homepage: <https://klic.dol.ks.gov/>



Menu



Dashboard Accessibility



Home



Sign In



Assistance



Search



*Welcome!*

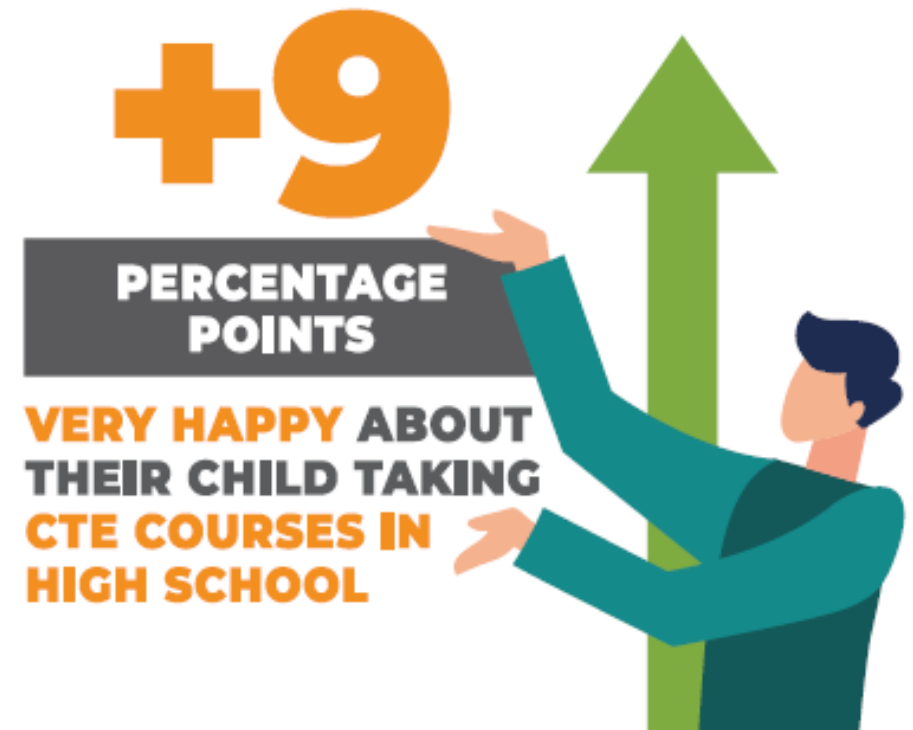
Take a moment to look around and familiarize yourself with the new layout of the Kansas Labor Information Center (KLIC) home page!

**Monthly Labor Report**

**Occupational**

# 2024 Parent Perception Survey of Post-High School Career Options

The percentage of parents who reported they'd be *very happy* if their child pursued such career training in high school increased to 62.5% from 53.5%.



[white\\_paper\\_parent\\_perception\\_survey2024.pdf](#)  
([hirepaths.com](#))





**HIREPATHS**  
Your Kids. Endless Career Options.

[About](#)

[Profiles](#)

[In the News](#)


[For Employers](#)

[For Educators](#)

[Contact](#)

 [The Parent's Role](#)

 [Blog](#)

 [Post-High School Options](#)

 [Explore Careers](#)

 [Featured Employers](#)



[The Parent's Role](#)

# You Are Your Child's First Career Counselor

Parents and guardians play a huge role in children's first exposure to career possibilities and shaping lifelong perceptions about different occupations.



[For Educators | HirePaths](#)

[Cool Careers Videos | HirePaths](#)





## **Natalie Clark**

Assistant Director

Career, Standards and Assessment Services

(785) 296-4351

[ndclark@ksde.org](mailto:ndclark@ksde.org)

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# Expansion of LETRS Training

- The Role of a LETRS Facilitator

The Facilitator is an individual with a deep understanding of the content and a commitment to become an expert in the research-based theories of LETRS. This individual will facilitate face-to-face workshops aligned to each unit, facilitate Professional Learning Communities, answer questions from participants, and review participants' online data to determine if gaps in conceptual understanding exist that need to be addressed in a customized works

- LETRS Facilitator Training: Early Childhood



# Prerequisites to Become a LETRS Facilitator

Each attendee must meet eligibility requirements:

- Complete the online content for Units 1–4 or Units 5-8.
- Attend four days of Unit training, with one full day (6 instructional hours) dedicated to each Unit in the Volume. These can be virtual or in person, spread across several months.
- Pass the post-test with a score of 88 percent or better.
- Purchase a Facilitator’s Kit upon meeting prerequisites. This includes a 1-year license to the Literacy Symposium.





# Expectations of a Facilitator upon Certification

- Sign and submit a Statement of Commitment.
- Complete a minimum of eight sessions of ongoing professional development offered annually by Lexia Learning.
- Remain employed or contracted by the sponsoring agency.





Oct. 23-25, 2024  
Hyatt Regency, Wichita

# Lighting the Path FORWARD

**Strands** will include areas to support the Fundamentals and KESA Structures:

- Balanced Assessment System
- Structured Literacy
- High Quality Instruction
- Standards Alignment
- Safe and Supportive Schools
- Technology and Cyber Security
- System Structures
  - Family and Community Partnerships
  - Resource Allocation
  - Educator Evaluation
  - Professional Learning
  - Professional Collaboration
  - Tiered System of Supports

Many times, presentations will cover multiple strands. KSDE recommends bringing a district and/or building leadership team.

Conference Schedule and Breakouts available on the registration page.



# Conference

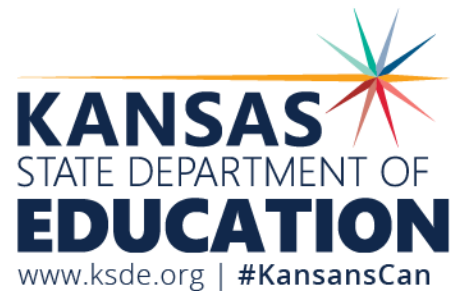
- Keynote – Chris Perry
- Featured Speakers
  - Student Panel Discussion led by Dr. Ben Proctor
  - Dr. Randy Watson
- Registration
  - \$275 per person **OR**
  - \$1000 for a team of four
  - [Register Here:](https://events.ksde.org/Default.aspx?tabid=771)  
<https://events.ksde.org/Default.aspx?tabid=771>  
<https://events.ksde.org/Default.aspx?tabid=771>





# Curriculum Leaders

## Ft. Hays State University



September 6, 2024  
Afternoon Session

*Kansas leads the world in the success of each student.*

# Afternoon Session Objectives

- Collaborate on the School Improvement Day protocols, and
- Develop sample action plans.



# KESA 2.0 – Main messages

- Instructionally-focused
- Improved environment for teachers.
- Flawed
- Sustainable improvement





If we strengthen **coherence** across Kansas through focusing on a few **high-leverage, fundamental** actions,

then our students will develop more knowledge and skills leading to greater opportunities and fewer limitations.



# KESA Collaboration Process

2024-25







*Tabletop Collaboration*  
*4-6 at a table*  
*Multiple school systems represented*

# Data Review

KESA Outcomes Data Report.

- Review longitudinal student performance assessment data for your school system.
- How might this data inform potential direction for action planning for your school system(s)?

## Welcome to the KESA Outcomes Data Report

Select Organization


Select a District:  Select a Building:  [Report Help ?](#)  
[Advanced Search](#)


State Totals


State  
Website: <http://www.ksde.org>  
Email: [ksreportcard@ksde.org](mailto:ksreportcard@ksde.org)  
Phone: (785) 296-3201

Enrollment  
Building: N/A      District: N/A      State: 484,068

## Outcomes

Assessments 

Graduation 

Postsecondary Success 



# Kansas School Improvement Model

## Fundamentals

*(The foundation for school improvement in Kansas Schools)*

### Structured Literacy

We provide literacy instruction in pre-K-12 aligned to the science of reading and assure teachers and admin are well-trained and knowledgeable in the elements and implementation of structured literacy.

### Standards Alignment

We align lessons, instruction, and materials to Kansas standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills in pre-K-12.

### Balanced Assessment

We assess students for risk and standards and use data to adjust instruction. We have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.

### Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials.

## Structures

*(Reinforce lead indicators and sustain fundamentals within the system)*

### Resource Allocation

Budget emphasis on implementing high-quality instructional materials (HQIM) and professional development aligned to state standards and structured literacy.

### Educator Evaluation

Educator evaluation processes and conversations account for standards in pre-K-12 and optimizing conditions for learning in classrooms.

### Professional Learning

District professional development and mentoring plans account for the alignment of classroom practice with state standards and HQIM to optimize conditions for learning in classrooms.

### Professional Collaboration

Collaboration system includes grade level and content area teachers aligning instruction with state standards and HQIM to optimize conditions for learning in classrooms.

### Tiered System of Supports

Data analysis and utilization includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.

### Family, Community and Business Partnerships

Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.

## Lead Indicators

*(Actions that support implementation of the Fundamentals)*

## Measures of Progress

*(How we know the action is being implemented effectively)*

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

- Measure
- 6 Month Target
- 1 Year Target

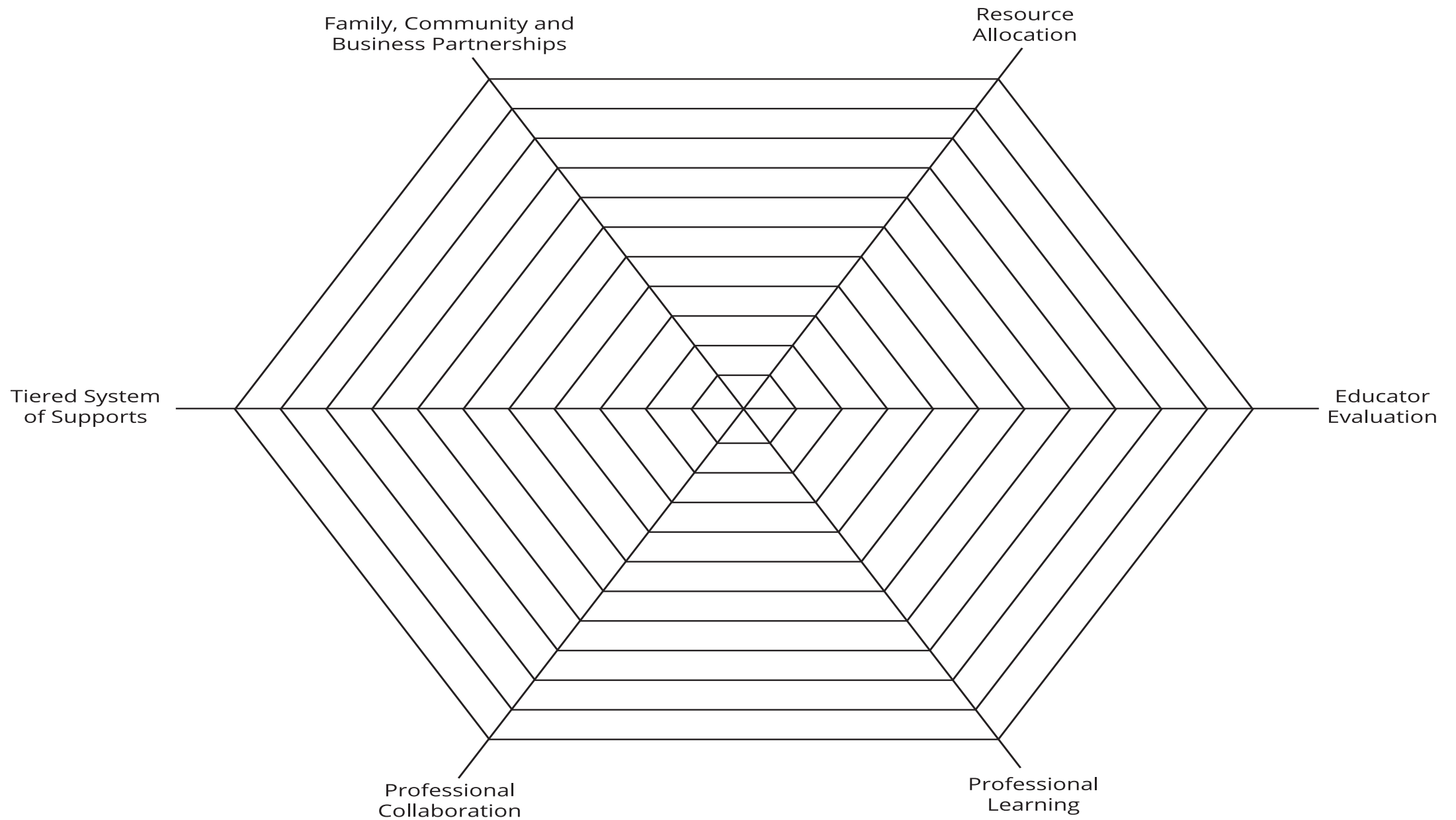
- Measure
- 6 Month Target
- 1 Year Target



# Guided Reflective Questions

1. In what ways are you allocating resources to high quality instructional materials and professional development aligned to state standards and structured literacy?
2. In what ways does professional development and mentoring ensure the alignment of instruction and implementation of HQIM to state standards?
3. In what ways do you ensure grade level and content area professional collaboration leads to the alignment of instruction and implementation of HQIM to state standards?
4. In what ways do you utilize risk-based student data and standards-based student data to inform core instruction and interventions?
5. In what ways does your evaluation process ensure instruction is aligned to state standards?
6. In what ways do you partner with these groups to ensure students are progressing on state standards and other postsecondary readiness indicators, including the four required components of an Individual Plan of Study?







# *Action Planning*

## *Developing Exemplar Action Plan Components*



Manage Applications

Logout

Home

Action Plan

DLT Survey

Resources

User Name: John Girodat User Type: District Update Org No: D0105 Bldg No: 0000

### Action Plan

Fundamentals	Structures	Lead Indicators
<p><b>Structured Literacy</b></p> <p>We provide literacy instruction in PreK-12 aligned to the science of reading and assure teachers and administrators are well-trained and knowledgeable in the elements and implementation of structured literacy</p>	<p><b>Resource Allocation</b></p>	<p>Budget emphasis on implementing high-quality instructional materials (HQIM) and professional development aligned to state standards and structured literacy.</p>
<p><b>Standards Alignment</b></p> <p>We align lessons, instruction, and materials to Kansas Standards and clearly identify what students must know and be able to do. This includes interpersonal, intrapersonal, and cognitive skills.</p>	<p><b>Educator Evaluation</b></p>	<p>Teacher and administrator evaluation system accounts for standards and high expectations in Pre-K-12 and optimizing conditions for learning in classrooms.</p>
<p><b>Balanced Assessment</b></p> <p>We assess students for risk and standards and use data to adjust instruction. WE have a deep understanding of the purpose of each assessment and how to use the data to raise achievement.</p>	<p><b>Professional Learning</b></p>	<p>District professional development (PD) plan accounts for the alignment of classroom practice with state standards through the school system.</p>
<p><b>Quality Instruction</b></p> <p>We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials.</p>	<p><b>Professional Collaboration</b></p>	<p>Collaboration system includes grade level and content area teachers teaming to align standards throughout the school system.</p>
	<p><b>Tiered System of Supports</b></p>	<p>Data analysis includes screening for risk and performance against standards. Appropriate time is provided for core activities and interventions to meet student needs.</p>
	<p><b>Family, Community and Business Partnerships</b></p>	<p>Educators, families, and community partners collaborate to ensure students are progressing on state standards, competencies, and postsecondary readiness indicators.</p>



## Action Plan

Fundamentals	Structures	Lead Indicators										
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<p>What is your current data and evidence related to this action?</p>												
<p>What are your anticipated next actions?</p>												
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# Action Planning

- Using the data review, guided reflective questions, and discussion of the school improvement model, complete the action plan template [using the following link](https://ksde.sjc1.qualtrics.com/jfe/form/SV_eE6RzWNEs5b7V2K).
- [https://ksde.sjc1.qualtrics.com/jfe/form/SV\\_eE6RzWNEs5b7V2K](https://ksde.sjc1.qualtrics.com/jfe/form/SV_eE6RzWNEs5b7V2K)



# Action Plan Review (KSDE)

